2020-2021 SCHOOL DAY SCHEDULES

## Remote Scenario



## ALL STUDENTS REMOTE SCHEDULE

 (No Students Physically Present in School)Students attend school 5 days of remote class per week. Schools would implement an alternating day model with 2 classes (Blocks 1 \& 2) on the first day and 2 classes (Blocks $4 \& 5$ ) on the next day.

|  | Time | Days |
| :--- | :--- | :--- |
| Block 1 | 9-11 a.m. | M/W |
| Block 2 | 12-2 p.m. | M/W |
| Block 4 | 9-11 a.m. | T/R |
| Block 5 | 12-2 p.m. | T/R |
| 3A/3B | 12-2 p.m. | F |

Goals:

- Safety
- Well Being
- 2 Synchronous courses per day (asynchronous 3 days)

Rationale:

- The Remote school schedule forces student/staff to be together with family/home life, resulting in a disrupt ed learning environment. Therefore, only 2 synchronous blocks will be covered each school day.
- Designated time slots to reduce the amount late/extreme hours contact which resulted in disconnect and late work submissions.

Requirements:

- Attendance check during block
- Synchronous aspect during scheduled block
- Student assignments
(asynchronous) on nonscheduled days.
Grading Policy set in advance
- Staff: Increased 1:1 assessment - Improved Feedback

Common Assignment due dates/times

## Hybrid Scenario



## HYBRID SCHEDULE

(Half the Students Physically Present in School)

50\% of students physically attend school on BLUE days (M/R), while 50\% of students attend school on SILVER days (T/F). Each student group rotates daily between remote attendance for school and physical attendance.
*Those who opt for Remote Learning will follow this schedule daily.


Blue Group-A-L
Silver Group-M-Z


Blue Day


Attends
in-school classes


Blue Day


Attends classes virtually at designated block time Hybrid Schedule.

Traditional Scenario

## ? <br> ALL STUDENTS TRADITIONAL SCHEDULE (All Students Physically Present in School)

Students attend class according to their traditional course schedule.

|  | Time | Minutes |
| :--- | :--- | :--- |
| Entrance Bell | $7: 22$ |  |
| Warning Bell | $7: 28$ |  |
| $\mathbf{1}$ | $7: 30-8: 50$ | 80 min. |
| $\mathbf{2}$ | $8: 53-10: 18$ | 85 min. |
| 3 a | $10: 21-11: 01$ | 40 min. |
| 3 b | $11: 03-11: 43$ | 40 min. |
| $\mathbf{4}$ | $11: 46-1: 06$ | 80 min. |
| $\mathbf{5}$ | $1: 09-2: 29$ | 80 min. |

## Hybrid Schedule

Goals:
Safety
Well Being
Daily instruction will promote further attainment of curriculum

## Keys:

Students participate in each block daily at specified time. (2 days in school, 3 days from home)
AB schedule (Blue and Silver) by Alphabet
Monday-Thursday Blue Day (Last Name A-L)
Tuesday-Friday Silver Day (Last Name M-Z)
Wednesday Student Remote Day (Deep Clean Maintenance)
A.M. Blocks 1,2,4,5 continue live instruction on the scheduled hour
P.M. staff Planning/PLC/PD

PM Food Distribution (5 days of meals)

## Rationale:

Daily live instruction ensuring all students are connected.
Students in school and at home will log in at the designated block start time delivering new content daily.

## Schedule:

| Time | Description | Other |
| :--- | :--- | :--- |
| 7:22-7:45 | Student Entry | 5 Designated Student Entry times |
| 7:27-7:55 | 3A/3B Class | 28 minutes |
| 7:35-8:00 | B1 HR | 25 minutes |
| 8:00-8:57 | Block 1 | 57 minutes |
| 9:00-9:57 | Block 2 | 57 min |
| 10:00-10:57 | Block 4 | 57 min |
| 11:00-11:57 | Block 5 | 57 min |
| 11:57-12:09 | B5 HR | 4 student staggered Dismissals |
| 12:09-12:49 | Staff Lunch | 40 min |
| 12:50-1:00 | 3A/3B Remote | 10 min |
| 1:00-1:20 | B1 Remote | 20 min |
| 1:23-1:43 | B2 Remote | 20 min |
| 1:40-2:06 | B4 Remote | 20 min |
| 2:09-2:29 | B5 Remote | 20 min |

## Requirements:

Log in at the Block start
Attendance check for each student home or in class
Synchronous requirement of lesson
Grading Policy set in advance
Increased 1:1 assessment and Increased Feedback

