

2020-2021 SCHOOL DAY SCHEDULES

Remote Scenario



ALL STUDENTS REMOTE SCHEDULE (No Students Physically Present in School)

Students attend school 5 days of remote class per week. Schools would implement an alternating day model with 2 classes (Blocks 1 & 2) on the first day and 2 classes (Blocks 4 & 5) on the next day.

| | Time | Days |
|---------|---------------|------|
| Block 1 | 9-11 a.m. | M/W |
| Block 2 | 12-2 p.m. | M/W |
| Block 4 | 9-11 a.m. | T/R |
| Block 5 | 12-2 p.m. T/R | |
| 3A/3B | 12-2 p.m. | F |

Goals:

- Safety
- Well Being
- 2 Synchronous courses per day (asynchronous 3 days)

Rationale:

- The Remote school schedule forces student/staff to be together with family/home life, resulting in a disrupt ed learning environment. Therefore, only 2 synchronous blocks will be covered each school day.
- Designated time slots to reduce the amount late/extreme hours contact which resulted in disconnect and late work submissions.

Requirements:

- Attendance check during block
- Synchronous aspect during scheduled block
 - Student assignments
 (asynchronous) on nonscheduled days.
- Grading Policy set in advance
 - Staff: Increased 1:1 assessment
 Improved Feedback

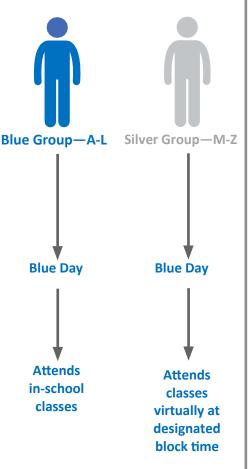
Common Assignment due dates/times

Hybrid Scenario



HYBRID SCHEDULE (Half the Students Physically Present in School)

50% of students physically attend school on BLUE days (M/R), while 50% of students attend school on SILVER days (T/F). Each student group rotates daily between remote attendance for school and physical attendance. *Those who opt for Remote Learning will follow this schedule daily.



Please see reverse side for Hybrid Schedule.

Traditional Scenario



Students attend class according to their traditional course schedule.

| | Time | Minutes | | |
|---------------|---------------|---------|--|--|
| Entrance Bell | 7:22 | | | |
| Warning Bell | 7:28 | | | |
| 1 | 7:30 - 8:50 | 80 min. | | |
| 2 | 8:53 - 10:18 | 85 min. | | |
| За | 10:21 - 11:01 | 40 min. | | |
| 3b | 11:03 - 11:43 | 40 min. | | |
| 4 | 11:46 - 1:06 | 80 min. | | |
| 5 | 1:09 – 2:29 | 80 min. | | |



Hybrid Schedule

Goals:

Safety Well Being Daily instruction will promote further attainment of curriculum

Keys:

Students participate in each block daily at specified time. (2 days in school, 3 days from home) AB schedule (Blue and Silver) by Alphabet

| Monday-Thursday | Blue Day (Last Name A-L) | |
|-----------------|---|--|
| Tuesday-Friday | Silver Day (Last Name M-Z) | |
| Wednesday | Student Remote Day (Deep Clean Maintenance) | |
| | A.M. Blocks 1,2,4,5 continue live instruction on the scheduled hour | |
| | P.M. staff Planning/PLC/PD | |
| | PM Food Distribution (5 days of meals) | |

Rationale:

Daily live instruction ensuring all students are connected. Students in school and at home will log in at the designated block start time delivering new content daily.

Schedule:

| Time | Description | Other |
|-------------|---------------|----------------------------------|
| 7:22-7:45 | Student Entry | 5 Designated Student Entry times |
| 7:27-7:55 | 3A/3B Class | 28 minutes |
| 7:35-8:00 | B1 HR | 25 minutes |
| 8:00-8:57 | Block 1 | 57 minutes |
| 9:00-9:57 | Block 2 | 57 min |
| 10:00-10:57 | Block 4 | 57 min |
| 11:00-11:57 | Block 5 | 57 min |
| 11:57-12:09 | B5 HR | 4 student staggered Dismissals |
| 12:09-12:49 | Staff Lunch | 40 min |
| 12:50-1:00 | 3A/3B Remote | 10 min |
| 1:00-1:20 | B1 Remote | 20 min |
| 1:23-1:43 | B2 Remote | 20 min |
| 1:40-2:06 | B4 Remote | 20 min |
| 2:09-2:29 | B5 Remote | 20 min |

Requirements:

Log in at the Block start Attendance check for each student home or in class Synchronous requirement of lesson Grading Policy set in advance Increased 1:1 assessment and Increased Feedback